

## Guided Reading Lesson Videos

Interactive Writing is specifically focused on the early phases of writing, and has special relevance to prekindergarten, kindergarten, grade 1 and 2 teachers.

Teacher reference resource containing comprehension lessons for teachers of children in the early years of school.

Guided reading experts, Jan Richardson and Michèle Dufresne, provide teachers with clear, concise, and practical instructions and resources for planning and teaching developmentally appropriate word study and phonics lessons. Learn how students solve words, how to assess what students know and need to learn next, and what sequence, materials and activities to use to help students become proficient word solvers and independent readers. Works with the familiar Next Step Forward lesson plan framework from Richardson's best-selling Next Step Forward in Guided Reading. Uses a gradual release of responsibility approach that guides students to independent word solving. Introduces readers to not just one approach to phonics and word study—but six. Includes more than 250 ready-to-use word study lessons, leveled from pre-A-Z.

In the days of the dinosaurs lived a mother crocodile that had laid 40 eggs in a nest. She always tried to protect the eggs from danger so they would hatch.

Fostering Literacy Independence in the Elementary Grades

Cooperative Learning

Jasper and the Squirrel

The Rise Framework

Explicit Instruction

Interactive Writing

Andrew wants freckles so badly that he buys Sharon's freckle recipe for fifty cents.

"Engages students in inquiry that leads to the discovery and understanding of a general principle they can apply to their own independent reading" --

Part of the Legend Classics seriesAs Gregor Samsa awoke one morning from uneasy dreams he found himself transformed in his bed into a gigantic insect.The Metamorphosis - the masterpiece of Franz Kafka - was first published in 1915 and is one of the seminal works of fiction of the twentieth century. The novel is cited as a key influence on modernism. Auchenor wrote: "Kafka is important to us because his predicament is the predicament of modern man".Traveling salesman, Gregor Samsa, wakes to find himself transformed into a large, monstrous insect-like creature. The cause of Gregor's transformation is never revealed, and as he attempts to adjust to his new condition he becomes a burden to his family, repelled by the horrible, verminous creature Gregor has become.A harrowing, yet strangely comic, meditation on human feelings of inadequacy, guilt, and isolation, The Metamorphosishas taken its place as one of the most widely read and influential works of twentieth-century fiction.The Legend Classics series:Around the World in Eighty DaysThe Importance of Being EarnestAlice's Adventures in WonderlandThe MetamorphosisThe Railway ChildrenThe Hound of the BaskervillesFrankensteinWuthering HeightsThree Men in a BoatThe Time MachineLittle WomenAnne of Green GablesThe Jungle BookThe Yellow Wallpaper and Other StoriesDraculaA Study in ScarletLeaves of GrassThe

of the Worlds Christmas CarolStrange Case of Dr Jekyll and Mr HydeHeart of DarknessThe Scarlet LetterThis Side of ParadiseOliver TwistThe Picture of Dorian GrayTreasure IslandThe Turn of the ScrewThe Adventures of Tom SawyerEmmaThe TrialA Selection of Short Stories by Edgar Allen PoeGrimm Fairy Tales

Offers reading teachers effective strategies for helping students in kindergarten through third grade overcome reading and writing difficulties and become proficient readers.

The Next Step in Guided Reading

Yoga Girl

The Fountas & Pinnell Literacy Continuum

Focused Assessments and Targeted Lessons for Helping Every Student Become a Better Reader

The Comprehension Toolkit (Ages 5-8)

Freckle Juice

Jan Richardson, best-selling author of *The Next Step in Guided Reading* and *Next Step Guided Reading* Assessment shows teachers how to plan and teach successful, well-paced lessons from start to finish.

(A) Meg was on her bicycle for a quick ride. Her dog, Lucky, didn't want to stay behind and ran in front of Meg's bike. Down Meg went, causing her to end up with a cast on her arm for the next six weeks. Meg and her parents were leaving for a summer vacation in three days. She looked forward to time in the water. What will she do now? Read all about what Meg's dad does to help Meg enjoy her vacation.

Teach with optimum impact to foster deeper expressions of literacy Whether through direct instruction, guided instruction, peer-led and independent learning—every student deserves a great teacher, not by chance, but by design. In this companion to Visible Learning for Literacy, Fisher, Frey, and Hattie show you how to use learning intentions, success criteria, formative assessment and feedback to achieve profound instructional clarity. Chapter by chapter, this acclaimed author team helps put a range of learning strategies into practice, depending upon whether your K–5 students are ready for surface, deep, or transfer levels of understanding.

Meet the learning needs and preferences of all students using Children with Disabilities: Reading and Writing the Four-Blocks(R) Way for students in grades 1–3. This 144-page book provides a glimpse into an inclusion special-education classroom that uses the Four-Blocks(R) Literacy Model. This wonderful collection of ideas, strategies, and resources includes information on Self-Selected Reading, Guided Reading, Writing, and Working with Words. It also includes strategies for reading and writing success in special-education classrooms, variations for students with disabilities, teacher's checklists, IEP goal suggestions, examples of assistive technology, and answers to commonly asked questions. The book supports the Four-Blocks(R) Literacy Model and provides a list of children's literature that can be used in lessons.

Teaching that Works

Guiding Readers

Mouse's First Snow

(And the Rest of Your Class, Too!)

Koala Lou

The Next Step Forward in Reading Intervention

Discover a model for guided reading instruction that fits the 18-minute time frame and is purposeful, planned, and focused. This practical book introduces a range of specific reading strategies and processes that lead students to access increasingly sophisticated text. It includes collections of lessons for emergent, early, developing, and fluent readers, as well as struggling readers in the upper grades. Detailed and comprehensive, the book champions an integrated system of guiding readers that involvesboth fiction and nonfiction, as well as the texts that surround students in and out of school: websites, directions, instructions, schedules, signs, and more. New and experienced teachers will both find a wealth of valuable reproducibles, techniques, tips, and strategies that will help them put the tools for independent reading into the hands of every student.—Publ. desc.

Stanley is excited about Crazy Hair Day at his school, until he discovers that he has gotten the date wrong and it is actually Class Picture Day, but his classmates come to his rescue in a show of solidarity. Jr Lib Guild. 15,000 first printing.

What can we do to help ELL students understand English? In Research-Based Methods of Reading Instruction for English Language Learners, Grades K–4, Sylvia Linan-Thompson and Sharon Vaughn provide over 60 field-tested classroom lessons for ensuring English fluency among young nonnative speakers. Each chapter focuses on research and activities in one of the following areas: \*Phonemic awareness \*Phonics and word study \*Fluency \*Vocabulary \*Comprehension In addition to the many step-by-step activities and lesson plans, the book includes in-depth explanations of linguistic concepts, a glossary of terms, and lists of relevant online resources. The sooner students grasp the principles of English language acquisition, the better off they are. In this book, you will find everything you need to get elementary-level ELLs reading—and learning—successfully in English.

"The revolutionary teaching system, based on cutting edge learning research, used by thousands of educators around the world"—Cover.

Guided Reading

The Wim Hof Method

Making it Work

Crazy Hair Day

The Next Step Forward in Guided Reading

Early Readers

*A New York Times* bestseller from the yoga instructor who inspires more than one million followers on Instagram every day. Whether she's practicing handstands on her stand-up paddleboard or teaching Downward-Facing Dog to the masses, Rachel Brathen—Instagram's @Yoga\_Girl—has made it her mission to share inspirational messages with people from all corners of the world. In *Yoga Girl*, Brathen takes readers beyond her Instagram feed and shares her journey like never before—from her self-destructive teenage years in her hometown in Sweden to her adventures in the jungles of Costa Rica, and finally to the beautiful and bohemian life she's built through yoga and meditation in Aruba today. Featuring spectacular photos of Brathen practicing yoga with breathtaking tropical backdrops, along with step-by-step yoga sequences and simple recipes for a healthy, happy, and fearless lifestyle—*Yoga Girl* is like an armchair vacation to a Caribbean spa.

*Teachers facing the challenge of meeting the diverse reading needs of students will find the structure and tools they need in Jan Richardson's powerful approach to guided reading. Richardson has identified the essential components of an effective guided reading lesson: targeted assessments, data analysis that pinpoints specific strategies students need, and the use of guided writing to support the reading process. Each chapter contains planning sheets to help teachers analyze assessments in order to group students and select a teaching focus Includes detailed, ready-to-go lesson plans for all stages of reading: emergent, early, transitional, and fluent*

*Jan Richardson s highly anticipated update to the classic bestseller The Next Step in Guided Reading helps you and your students move forward."*

*A worldwide bestseller on cooperative learning containing step by step approaches to team formation, classroom setup and management, and more. Australian revised edition.*

*Teaching Literacy in the Visible Learning Classroom, Grades K-5*

*Effective and Efficient Teaching*

*Making the Most of the 18-minute Guided Reading Lesson*

*When Readers Struggle*

*Next Step Guided Reading in Action, Grades K-2*

*How Language and Literacy Come Together, K-2*

**Intended for K-3 classroom teachers, explains how to create a balanced literacy program based on guided reading and supported by reading aloud, shared reading, interactive writing, and other approaches.**

**A young koala, longing to hear her mother speak lovingly to her as she did before other children came along, plans to win back her distracted parent's attention. Reprint.**

**Take advantage of our pre-publication price and order now! What can change the landscape of literacy education in every classroom? The Fountas & Pinnell Literacy Continuum: Expanded Edition! The Fountas & Pinnell Literacy Continuum: Expanded Edition is the newest edition of the beloved Continuum of Literacy Learning resource by best-selling literacy authors and educators, Irene Fountas and Gay Su Pinnell. There has never been a more comprehensive resource available to teachers that does what the continuum does - provide specific behaviors and understandings that are required at each level for students to demonstrate thinking within, beyond, and about the text. These behaviors and understandings describe what students will be expected to do in order to effectively read and understand the text. More in-depth, more intuitive, and more essential than ever-The Fountas & Pinnell Literacy Continuum, Expanded Edition enables teachers to construct a common vision for student achievement that effectively and efficiently engages all students in the robust, authentic and meaningful literacy learning every child deserves. The Literacy Continuum provides a way to look for specific evidence of learning from prekindergarten through grade eight, and across eight instructional contexts. Each instructional context contributes substantially, in different but complementary ways, to students' development of the literacy process. With this indispensable literacy tool, Fountas and Pinnell remind you of The Literacy Continuum's critical role in transforming literacy teaching and learning. (Re)Discover The Fountas & Pinnell Literacy Continuum, Expanded Edition to: elevate your language and literacy expertise develop an understanding of the demands of texts on readers build your understanding of the reading and writing process and how it changes over time hone your observation of students' literacy behaviors teach toward student integration of the Systems of Strategic Actions articulate the literacy curriculum within and across grade levels activate the responsive teaching that meets students where they are and brings them forward with intention and precision build professional learning opportunities with colleagues create a common vision and common language for literacy in your school. Look for these new enhancements inside: Streamlined organization and navigation Expanded behaviors and examples across the continua First appearance of a behavior or goal or text characteristic is indicated by a red square (Behaviors are acquired and then elaborated over time) Clear organization of and explicit links to the Systems of Strategic Actions Four-color design for clarity and focus Also check out our new on-demand mini-course: Thinking and Talking About Books Across the Day.**

**Describes the philosophy of the Daily 5 teaching structure and includes a collection of literacy tasks for students to complete daily.**

**An Assess-Decide-Guide Framework for Supporting Every Reader**

**Rusty the Robot**

**The Next Step Forward in Word Study and Phonics**

**Matching Texts to Readers for Effective Teaching**

**The Careful Crocodile**

**Research-based Methods of Reading Instruction for English Language Learners, Grades K-4**

**Fountas & Pinnell Leveled Literacy Intervention (LLI) is a powerful early intervention system that can change the path of a student's journey to literacy. The LLI Orange System is specifically targeted at Foundation/Kindergaten students. Please note the program guide is not suitable for educators who have not yet purchased an LLI Orange System. This component is only available separately so that schools with the LLI Orange System can purchase additional copies of the program guide if they require. Find out more about the Fountas & Pinnell LLI System at [www.pearson.com.au/primary/LLI](http://www.pearson.com.au/primary/LLI)**

**Teachers make a difference. The success of any plan for improving educational outcomes depends on the teachers who carry it out and thus on the abilities of those attracted to the field and their preparation. Yet there are many questions about how teachers are being prepared and how they ought to be prepared. Yet, teacher preparation is often treated as an afterthought in discussions of improving the public education system. Preparing Teachers addresses the issue of teacher preparation with specific attention to reading, mathematics, and science. The book evaluates the characteristics of the candidates who enter teacher preparation programs, the sorts of instruction and experiences teacher candidates receive in preparation programs, and the extent that the required instruction and experiences are consistent with converging scientific evidence. Preparing Teachers also identifies a need for a data collection model to provide valid and reliable information about the content knowledge, pedagogical competence, and effectiveness of graduates from the various kinds of teacher preparation programs. Federal and state policy makers need reliable, outcomes-based information to make sound decisions, and teacher educators need to know how best to contribute to the development of effective teachers. Clearer understanding of the content and character of effective teacher preparation is critical to improving it and to ensuring that the same critiques and questions are not being repeated 10 years from now.**

**A step-by-step program that shows parents, simply and clearly, how to teach their child to read in just 20 minutes a day.**

**Meet instructional challenges effectively and efficiently by uncovering hidden time for meeting individual students' needs. With small groups, you'll work closely with more children each day with her how-tos on using formative assessment to create groups from common needs; differentiating for individuals, even in a group; and enhancing Tier 1 and Tier 2 instruction.**

**Your Guide to Every Day Literacy Teaching: Grade 3**

**Large Print Reading Scheme**

**Preparing Teachers**

**Teaching Reading in Small Groups**

**Making the Most of Small Groups**

**Leveled Books (K-4)**

Literacy intervention should be swift and powerful--and this approach by Jan Richardson and Ellen Lewis provides fast results! After only 6-8 weeks of intervention, students can gain the confidence, proficiency, and skills they need to excel as readers and exit intervention! Based on Jan's bestselling *The Next Step Forward in Guided Reading*, together in order to best implement the RISE framework. The Next Step Forward in Reading Intervention offers intensive, short-term, targeted instruction in reading, writing, word study, and comprehension. It's a step-by-step handbook for literacy teachers, literacy coaches, and reading specialists who are looking for a proven reading intervention that has changed the face of intervention at our school." -- Ranita Glenn, Reading Specialist and RISE instructor, Hardy Elementary School, Chattanooga, Tennessee

Explicit instruction is systematic, direct, engaging, and success oriented--and has been shown to promote achievement for all students. This highly practical and accessible resource gives special and general education teachers the tools to implement explicit instruction in any grade level or content area. The authors are leading experts who share their skills, and routines to teach; designing and delivering effective lessons; and giving students opportunities to practice and master new material. Sample lesson plans, lively examples, and reproducible checklists and teacher worksheets enhance the utility of the volume. Purchasers can also download and print the reproducible materials for use in their real classrooms are available at the authors' website: [www.explicitinstruction.org](http://www.explicitinstruction.org). See also related DVDs from Anita Archer: Golden Principles of Explicit Instruction; Active Participation: Getting Them All Engaged, Elementary Level; and Active Participation: Getting Them All Engaged, Secondary Level

**INSTANT NEW YORK TIMES BESTSELLER** The only definitive book authored by Wim Hof on his powerful method for realizing our physical and spiritual potential. "This method is very simple, very accessible, and endorsed by science. Anyone can do it, and there is no dogma, only acceptance. Only freedom." —Wim Hof Wim Hof has a message for you: You can overcome disease, improve your mental health and physical performance, and even control your physiology so you can thrive in any stressful situation. With The Wim Hof Method, this trailblazer of human potential shares a method that anyone can use—young or old, sick or healthy—to supercharge their capacity for strength and resilience. "The lce man" for his astounding physical feats, such as spending hours in freezing water and running barefoot marathons over deserts and ice fields. Yet his most remarkable achievement is not any record-breaking performance—it is the creation of a method that thousands of people have used to transform their lives. In his gripping and inspiring new book, *The Wim Hof Method*, he shares the secrets of his unique practices to change your body chemistry, infuse yourself with energy, and focus your mind • Cold—Safe, controlled, shock-free practices for using cold exposure to enhance your cardiovascular system and awaken your body's untapped strength • Mindset—Build your willpower, inner clarity, sensory awareness, and focus • Science—How users of this method have redefined what is medically possible in study after study • Health—True stories and testimonials from people using the method to overcome disease and chronic illness • Performance—Increase your endurance, improve recovery time, up your mental game, and more • Wim's Story—Follow Wim's inspiring journey from a struggling entrepreneur to a world-renowned leader • Spiritual Awakening—How breath, cold, and mindset can reveal the beauty of your soul Wim Hof is a man on a mission: to transform the way we live by reminding us of our true power and purpose. "This is how we will change the world, one soul at a time," Wim says. "We alter the collective consciousness by awakening to our own boundless potential and the strength of our conviction." If you're ready to explore and exceed the limits of your own potential, The Wim Hof Method is waiting for you.

Discusses the use of leveled texts in kindergarten through eighth-grade classrooms, examines the "text base" needed for effective language literacy instruction, provides guidelines for creating a high-quality leveled book collection and matching books to readers, and explains how to analyze and level books.

A Different Kind of Fun

The Metamorphosis (Legend Classics)

Fountas and Pinnell Leveled Literacy Intervention (LLI) Orange (Grade K) Program Guide

Differentiated Instruction for Building Strategic, Independent Readers

Good First Teaching for All Children

Differentiation for All

Much has been written on the topic of guided reading over the last twenty years, but no other leaders in literacy education have championed the topic with such depth and breadth as Irene Fountas and Gay Su Pinnell. In the highly anticipated second edition of *Guided Reading*, Fountas and Pinnell remind you of guided reading's critical value within a comprehensive literacy system, and the reflective, responsive teaching required to realize its full potential. Now with *Guided Reading, Second Edition*, (re)discover the essential elements of guided reading through: a wider and more comprehensive look at its place within a coherent literacy system a refined and deeper understanding of its complexity an examination of the steps in implementation—from observing and assessing literacy behaviors, to grouping in a thoughtful and dynamic way, to analyzing texts, to teaching the lesson the teaching for systems of strategic actions a rich text base that can support and extend student learning the re-emerging role of shared reading as a way to lead guided and independent reading forward the development of managed independent learning across the grades an in-depth exploration of responsive teaching the role of facilitative language in supporting change over time in students' processing systems the identification of high-priority skills in learning to focus on at each text level the creation of a learning environment within which literacy and language can flourish. Through guided reading, students learn how to engage in every facet of the reading process and apply their reading power to all literacy contexts. Also check out our new on-demand mini-course: *Introducing Texts Effectively in Guided Reading Lessons*

One cold day Mouse and Poppa venture into the clear white world. From sledding down hills, to skating across the ice, to meeting fluffy snow angels, Mouse finds that wintertime is full of surprises. And before it's time to go home, Mouse just might have time to "make" a special new friend! Available for the first time as a Classic Board Book, this seasonal story is perfect for little hands!

**Ideas, resources, and a list of children's books that can be used to implement guided reading.**

**Tips and techniques for teachers to use for teaching in small group situations.**

**Teach Your Child to Read in 100 Easy Lessons**

**Red Edtion Level M**

**Whole Brain Teaching for Challenging Kids**

**Responsive Teaching Across the Grades**

**A Tool for Assessment, Planning, and Teaching Prek-8**

**Rusty Helps Out**

**Mom, Dad, Lada, and Anthony discover all the things Rusty can do: talk, play, and clean up messes around the house!**

**Activate Your Full Human Potential**

**The Daily 5**

**Building Evidence for Sound Policy**

**Children with Disabilities: Reading and Writing the Four-Blocks® Way, Grades 1 - 3**

**Guided Reading Program**

**The Reading Minilessons Book**